

OAL Progression Overview

Autumn 1 Team Work					
Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment
Rec	I can follow instructions	Teddy Assault Course Transient art Disappearing paintings Loose parts play	Keeping area tidy Cress Heads		
Year 1	I can listen to members of my team I can share my ideas with my team I can follow instructions	Team building games Solving problems using loose parts Natural art – Andy Goldsworthy Colour in nature	Keeping areas tidy Make paintbrushes and mud paint	Art D&T Science PSHE PE	
Year 2	I can communicate my ideas clearly I can co-operate with members of my team I can follow instructions to help me solve problem	Team building games inc use of loose parts to solve challenges. Autumn leaves display Shadow art	Keeping areas tidy Make paintbrushes- pen and ink activity	Art D&T Science PSHE PE	
3&4 cycle A	I can work with my team to create a plan I can share my creative ideas I can work with others to develop an idea	In teams- water wheel investigation Creating sculptures	Keep areas tidy Pen and ink (take it further) Charcoal paint	Art D&T Science PSHE PE	Year 4 camping trip
3&4 cycle B	I can work with my team to implement a plan I am resilient and able to make changes I can take the lead and allow others to lead	In teams- bridging the gap In teams- ball run bonanza Creating sculptures	Keeping areas tidy Create a Sukkot	Art D&T Science PSHE PE RE	Year 4 camping trip
5&6 cycle A	I can think critically I can show resilience I can co-operate with different teams	In teams- roped in team challenge Hot shots with slingshots Creating sculptures	Keeping areas tidy Natural dyes	Art D&T Science PSHE PE	Willow sculpture visit

5&6 cycle B	I have good communication skills I can problem-solve I can think critically	In teams- moving water Creating sculptures	Keeping areas tidy Create a sukkot	Art D&T Science PSHE PE RE	
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Autumn 2 Well Being and First Aid					
Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment
Rec	I can follow instructions I am learning about being safe	Sensory Inspiration Hapa zome Stick people			
Year 1	I can create instructions I know that being clean is important I can take time to sit quietly	Potions and pies Magic stick wands Disc weaving	Importance of being clean Diwali Cloud gazing Forest bathing	English D&T Art RE	
Year 2	I can build my confidence by learning new games I can show resilience through perseverance I am aware of the needs of others inc animals	Planet play Twirling twig mobile Weaving on a log slice/ string art Hibernation investigation	Water Safety Bird feeders Maintenance Diwali	PSHE Science Art D&T RE	RNLI visit
3&4 cycle A	I can show resilience I understand how my actions can impact on the world I can talk about things that help my own well being	Knot tying Stick weaving (God's eye) Rubbish and recycling- litter picks, RSPCA visit	Tree workout Prep veg patch	PSHE D&T Art Science Geography PE	RSPCA visit
3&4 cycle B	I know how to stay safe I know strategies to support my well being I know how to care for my environment	Stick weaving (whittle sticks) Assessing for danger in new areas- create a safety video	Forest yoga Prep veg patch	PSHE Computing D&T Art PE	

5&6 cycle A	I respect other beliefs I can think of ways to support others with their well being I know how to look after someone with an injury	Create games using natural materials and loose parts First aid- external provider Buddhism	Maintenance of areas Preparation for planting	PSHE RE	First aid
5&6 cycle B	I can administer basic first aid I can apply my knowledge of knot tying I can take the lead on caring for my environment	Twig boat challenge Knot typing- recap First aid- external provider (build on prev)	Maintenance of areas Preparation for planting	PSHE Science D&T	First aid

Spring 1 Local Knowledge and Exploring					
Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment
Rec	I can listen to sounds I can identify different sounds I can talk about things around me.	Sound walk Natural phonics Reading stories			
Year 1	I can listen to a story I can share a story I can retell a story	Follow a story (activities linked to book) Living books- from a story they are familiar with	Identify sign of spring Scavenger hunt	Science English	
Year 2	I can act out a story I can tell a story as part of a team I can create a simple story (beg, mid, end)	Create a story- story slices -role play -Retell story around a camp fire Living books- story they are familiar with or from one of their own	Create habitats- bug hotel Nature colour hunt Leaf identification hunt	Science English	
3&4 cycle A	I can create alliteration I can collect adjectives I can verbalise my poem	Descriptive alliteration poems Poetree -write on leaves - chalk -act out	Planting -seeds -veg Gen tidying/ maintenance	English Science PSHE	

3&4 cycle B	I can create and share story ideas I can retell my story I can share my story with others	Outdoor random story generator- story slices -role play -create scenes from story using natural materials -go on a story walk	Planting -seeds -veg Gen tidying/ maintenance	English Science PSHE	
5&6 cycle A	I can use an iPad to record a story I can create a story trail for younger children I can edit and improve my work	Virtual story- use QR codes to create a story trail for younger children- create own story or retell a story they know-e.g fairy tale. - Art - Clues	Planting -seeds -veg Gen tidying/ maintenance	English Computing Science	
5&6 cycle B	I can create an ending to a story I can cooperate with my team I can show resilience	Crime scene creative writing -interviews -news report-film -create an ending	Planting -seeds -veg Gen tidying/ maintenance	English Computing Science	

Spring 2
Orienteering and Map Skills

Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment
Rec	I can walk around the school grounds I can identify places around school	Explore area- can they give a tour Write labels			
Year 1	I can identify key landmarks in the local area I can follow a simple map I can tell someone where I am	Toy car race track Loose parts landmarks Film a virtual tur of OAL area	General maintenance Litter picks	Geography Science PSHE	
Year 2	I can create a map of the school grounds I can identify key areas around the school	Messy maps of school grounds Draw maps of different parts of the school grounds Beach trip	Maintenance of grounds Planting Weeding	Geography Science PSHE	Beach trip

	I can apply my map skills to a new local area				
3&4 cycle A	I can use a compass I can make a map for a new area I can follow a map	Compass treasure hunt Create a map of the river Wyre using loose parts Easter egg scavenger hunt- clues and maps to guide around school grounds	Maintenance Labelling Planting Weeding	Geography Science PSHE	
3&4 cycle B	I can make a map I can pace key landmarks on a map I can apply my knowledge of the local area	Micro journey Create a messy map of the local area- inc key landmarks Decorate a tree	Maintenance Labelling Planting Weeding	Geography Science PSHE	Local area walk
5&6 cycle A	I can identify micro climates I can apply my map drawing skills	Measuring micro climates Visit to Rossall to use ground to make a map Create a map for an Easter egg hunt	Maintenance Labelling Planting Weeding	Geography Science PSHE	Trip to Rossall
5&6 cycle B	I can create a virtual tour I can apply my knowledge to create a map	Virtual map inc QR codes- to help younger children explore the grounds Create messy map of Fleetwood inc key landmarks Egg Mandala (use stones)	Maintenance Labelling Planting Weeding	Geography Science PSHE Computing	

Summer 1
Pioneering and Camp Craft

Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment
Rec	I can explore the outdoor area	Mud kitchen play Tent set up to explore and play			
Year 1	I can use simple tools	Make a mouse house Create stick people Create a wand by whittling	Maintenance Planting Weeding	D&T	
Year 2	I can use tools for a purpose I can apply my previous learning to help me solve a problem	Create a shelter for a teddy - Best material to use Whittling gnomes/ fairy houses Den building kit- exploration	Maintenance Planting Weeding	D&T Science PSHE	

3&4 cycle A	I can apply my previous learning to help me solve a problem I can show perseverance	Solar kettle Solar oven Tarpaulin dens	Maintenance Planting Weeding	Science D&T	
3&4 cycle B	I can apply my previous learning to help me solve a problem I can demonstrate initiative	Dens with branches Fire building Knot tying (recap)	Maintenance Planting Weeding	Science D&T PSHE	
5&6 cycle A	I can apply my previous learning to help me solve a problem I can participate and reflect on outdoor activities	Create a waterproof shelter for your team Recap knot tying Creating rope Make an instructional video	Maintenance Planting Weeding	Science D&T Computing	
5&6 cycle B	I can apply my previous learning to help me solve a problem I can adopt a positive attitude to challenge and adventure	Throwing a rope- shelter Large shelter- team work Create a critter Make an instructional video	Maintenance Planting Weeding	Science D&T Computing	

Summer 2 Survival Skills					
Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment
Rec	I can identify cooking utensils	Simple cooking Food preparation Mud kitchen			

	I can name some cooking ingredients.				
Year 1	I can follow instructions I can create instructions	Use of mud kitchen to create recipes Games granny used to play Baking fairy cakes on a campfire	Exploring materials -waterproof -Shade -weather	D&T Science PSHE	Commando Dave
Year 2	I can follow a recipe I can follow more complex instructions	Fire safety Campfire bread Baked apples	Create a 'cart' to move items using natural materials/loose parts	D&T Science PSHE	Commando Dave
3&4 cycle A	I can follow instructions accurately	Decomposition rates Campfire orange cakes Make a campfire fork- toast marshmallows	Sorting and classifying	Science D&T	Commando Dave
3&4 cycle B	I can apply instructions appropriately	Identifying when it is safe/unsafe Build a simple shelter	Planting investigation Parts of a plant	Science D&T PSHE	Commando Dave
5&6 cycle A	I can apply my OAL knowledge	Pricing a planter for a makeover The green house effect (challenge for high school) Build a camp inc a fire	Create a pulley system Fire safety	Science D&T PSHE	Commando Dave Year 6 residential
5&6 cycle B	I can apply my OAL knowledge	Planning a farmers market Make a popcorn holder Make popcorn	Weather study	Science PSHE D&T Geography	Commando Dave Year 6 residential

