



Larkholme Primary School PE Curriculum

Intent	Whole School Vision Statement								
	Our vision is to ensure that every child, regardless of their starting point, can achieve their full potential. Through their time at Larkholme, we want our children to become confident and articulate individuals with a thirst for knowledge and a determination to succeed in all they do.								
	PE Vision Statement								
	Physical Education at Larkholme Primary School aims to develop our children holistically. By combining the teaching of physical activity, physical literacy and personal characteristics, we aim to equip our children with the skills they need to lead healthy, active lifestyles.								
	Our school values of respect, responsibility and resilience underpin the teaching within PE through the development of personal characteristics. Within Physical Education, we meet the requirements of the National Curriculum by developing our children's fundamental movement skills from the start of their school experience and build on these skills throughout their school journey, linking them to a variety of sports and exposing our children to new skills that are transferable from sport to sport. This then equips our children with the skills they need to excel in their future education and careers. Furthermore, we aim to deliver a PE curriculum that develops healthy minds and encourages children to find a good state of mental health and mindfulness.								
	Values - Our values are at the heart of our entire curriculum								
	Respect			Responsibility			Resilience		
	Curriculum Drivers/Aims								
Oracy and Vocabulary Development		Literacy Rich		Problem solving/risk taking		Raise Aspirations		Diversity	British Values
Implementation	Components								
	Curriculum	Enrichment	Partnerships	Events	Sporting Events	Parental Engagement	Pastoral Care	Outdoor Learning	
	How?								
Link it, Learn it, Say it, Check it, Show it, Know it									

	<p>National Curriculum PE Passport Scheme of work - ensures progression of knowledge and skills Progression Document - document clearly identifies skills progression within units and phases Clear medium-term plans which identify key skills and person characteristics Vocabulary Progression - informed by PE Passport plan Learning Environment - within hall displaying key vocabulary relevant to various units Outdoor Learning</p>	<p style="text-align: center;">PE T&L includes:</p> <p>Activating prior knowledge at the beginning of each unit Revisiting previous skills and techniques and building on them, gradually becoming more competitive (particularly in team sports) Making explicit reference to physical effects of exercise on body and the benefits of this Modelling of new skills - teacher and/or pupil</p>	
Impact	Impact		
	Pupils achieve age-related expectations or higher in PE, in line with national data	Pupils meet NC requirements in swimming and water safety by end of KS2	Pupils develop a lifelong love of physical activity and recognise associated benefits
	Key Stage 1 pupils achieve 10 Fundamental Movement Skills	Pupils are equipped with necessary skills and knowledge for next stage of learning	
	respectful, responsible and resilient citizens		
	Pupils who		
<ul style="list-style-type: none"> • are positive about physical exercise and lead healthy lives • can explain the health benefits associated with regular exercise • recognise features of a good performance in various activities • develop a range of personal life characteristics i.e. determination, teamwork, resilience, self-evaluation, honesty • are able to apply a range of skills and attacking and defensive tactics in a variety of games 			
Enrichment Opportunities			
<p>FTFC 'Healthy Heads' Year 6 Residential Year 4 Camping Rossall - Climbing Wall, Orienteering Commando Rugby School Sessions Judo Experience</p>		<p>Inter-school Competitions Intra-school Events Sports Day Sports Week FTFC Workshops Cycling Proficiency</p>	