

OAL Progression Overview

Autumn 1 Team Work					
Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment
Rec	I can follow instructions	Teddy Assault Course Transient art Disappearing paintings Loose parts play	Keeping area tidy Cress Heads	PSED KUW CL EAD	
Year 1	I can listen to members of my team I can share my ideas with my team I can follow instructions	Team building games Solving problems using loose parts Natural art – Andy Goldsworthy Colour in nature	Keeping areas tidy Make paintbrushes and mud paint	Art D&T Science PSHE PE	
Year 2	I can communicate my ideas clearly I can co-operate with members of my team I can follow instructions to help me solve problem	Team building games inc use of loose parts to solve challenges. Autumn leaves display Shadow art	Keeping areas tidy Make paintbrushes- pen and ink activity	Art D&T Science PSHE PE	
3&4 cycle A	I can work with my team to create a plan I can share my creative ideas I can work with others to develop an idea	In teams- water wheel investigation Creating sculptures	Keep areas tidy Pen and ink (take it further) Charcoal paint Harvest food- cooking opportunity	Art D&T Science PSHE PE	Year 4 camping trip
3&4 cycle B	I can work with my team to implement a plan I am resilient and able to make changes I can take the lead and allow others to lead	In teams- bridging the gap In teams- ball run bonanza Creating sculptures	Keeping areas tidy Create a Sukkot Harvest food- cooking opportunity	Art D&T Science PSHE PE RE	Year 4 camping trip
5&6 cycle A	I can think critically I can show resilience I can co-operate with different teams	In teams- roped in team challenge Hot shots with slingshots Creating sculptures	Keeping areas tidy Natural dyes Harvest food- cooking opportunity	Art D&T Science PSHE	Willow sculpture visit

				PE	
5&6 cycle B	I have good communication skills I can problem-solve I can think critically	In teams- moving water Creating sculptures	Keeping areas tidy Create a sukkot Harvest food- cooking opportunity	Art D&T Science PSHE PE RE	Update and maintain willow sculptures

Autumn 2
Well Being and First Aid

Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment
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Rec	I can follow instructions I am learning about being safe	Sensory Inspiration Hapa zome Stick people	How I stay safe	PSED CL EAD	People that look after us
Year 1	I can create instructions I know that being clean is important I can take time to sit quietly	Potions and pies Magic stick wands Disc weaving	Importance of being clean Diwali Cloud gazing Forest bathing	English D&T Art RE	Visit from a nurse?
Year 2	I can build my confidence by learning new games I can show resilience through perseverance I am aware of the needs of others inc animals	Planet play Twirling twig mobile Weaving on a log slice/ string art Hibernation investigation	Water Safety Bird feeders Maintenance Diwali	PSHE Science Art D&T RE	RNLI visit
3&4 cycle A	I can show resilience I understand how my actions can impact on the world I can talk about things that help my own well being	Knot tying Stick weaving (God's eye) Rubbish and recycling- litter picks, RSPCA visit	Tree workout Prep veg patch Cooking on a campfire	PSHE D&T Art Science Geography PE	Animal welfare visit (Blackpool Hedgehog Society)
3&4 cycle B	I know how to stay safe I know strategies to support my well being I know how to care for my environment	Stick weaving (whittle sticks) Assessing for danger in new areas- create a safety video	Forest yoga Prep veg patch Cooking on a campfire	PSHE Computing D&T Art PE	Invite in members of Fleetwood Bloom to talk about how they care for the local area. Local area walk for road safety
5&6 cycle A	I respect other beliefs I can think of ways to support others with their well being I know how to look after someone with an injury	Create games using natural materials and loose parts First aid- external provider Buddhism	Maintenance of areas Preparation for planting Cooking on a campfire	PSHE RE	First aid- basic skills
5&6 cycle B	I can administer basic first aid I can apply my knowledge of knot tying	Twig boat challenge Knot typing- recap First aid- external provider (build on prev)	Maintenance of areas Preparation for planting Cooking on a campfire	PSHE Science D&T	First aid- outdoor first aid Speaker from Victrex to discuss sustainability?

	I can take the lead on caring for my environment				
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Spring 1 Local Knowledge and Exploring					
Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment

Rec	I can listen to sounds I can identify different sounds I can talk about things around me.	Sound walk Natural phonics Reading stories	Looking after Rec outdoor area Plant seeds	CL KUW Phonics	
Year 1	I can listen to a story I can share a story I can retell a story	Follow a story (activities linked to book) Living books- from a story they are familiar with	Identify sign of spring Scavenger hunt	Science English	Invite different people in to share a story around the campfire.
Year 2	I can act out a story I can tell a story as part of a team I can create a simple story (beg, mid, end)	Create a story- story slices -role play -Retell story around a camp fire Living books- story they are familiar with or from one of their own	Create habitats- bug hotel Nature colour hunt Leaf identification hunt	Science English	
3&4 cycle A	I can create alliteration I can collect adjectives I can verbalise my poem	Descriptive alliteration poems Poetree -write on leaves - chalk -act out	Planting -seeds -veg Gen tidying/ maintenance	English Science PSHE	
3&4 cycle B	I can create and share story ideas I can retell my story I can share my story with others	Outdoor random story generator- story slices -role play -create scenes from story using natural materials -go on a story walk	Planting -seeds -veg Gen tidying/ maintenance	English Science PSHE	
5&6 cycle A	I can use an iPad to record a story I can create a story trail for younger children I can edit and improve my work	Virtual story- use QR codes to create a story trail for younger children- create own story or retell a story they know-e.g fairy tale. - Art - Clues	Planting -seeds -veg Gen tidying/ maintenance	English Computing Science	Year 6- Empowerment (transition for high school)
5&6 cycle B	I can create an ending to a story I can cooperate with my team I can show resilience	Crime scene creative writing -interviews -news report-film -create an ending	Planting -seeds -veg Gen tidying/ maintenance	English Computing Science	Year 6- Empowerment (transition for high school)

Spring 2
Orienteering and Map Skills

Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment
Rec	I can walk around the school grounds I can identify places around school	Explore area- can they give a tour Write labels	Look after the Rec outdoor area Plant seeds	CL English Phonics	Visit from site supervisor – what does he do? How does he help us?

Year 1	I can identify key landmarks in the local area I can follow a simple map I can tell someone where I am	Toy car race track Loose parts landmarks Film a virtual tour of OAL area	General maintenance Litter picks	Geography Science PSHE	
Year 2	I can create a map of the school grounds I can identify key areas around the school I can apply my map skills to a new local area	Messy maps of school grounds Draw maps of different parts of the school grounds Beach trip	Maintenance of grounds Planting Weeding	Geography Science PSHE	Beach trip
3&4 cycle A	I can use a compass I can make a map for a new area I can follow a map	Compass treasure hunt Create a map of the river Wyre using loose parts Easter egg scavenger hunt- clues and maps to guide around school grounds Orienteering	Maintenance Labelling Planting Weeding	Geography Science PSHE	
3&4 cycle B	I can make a map I can place key landmarks on a map I can apply my knowledge of the local area	Micro journey Create a messy map of the local area- inc key landmarks Decorate a tree Orienteering	Maintenance Labelling Planting Weeding	Geography Science PSHE	Local area walk
5&6 cycle A	I can identify micro climates I can apply my map drawing skills	Measuring micro climates Visit to Rossall to use ground to make a map Create a map for an Easter egg hunt Orienteering	Maintenance Labelling Planting Weeding	Geography Science PSHE	Trip to Rossall Year 6- Empowerment (transition for high school)
5&6 cycle B	I can create a virtual tour I can apply my knowledge to create a map	Virtual map inc QR codes- to help younger children explore the grounds Create messy map of Fleetwood inc key landmarks Egg Mandala (use stones) Orienteering	Maintenance Labelling Planting Weeding	Geography Science PSHE Computing	Year 6- Empowerment (transition for high school)

Summer 1
Pioneering and Camp Craft

Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment
Rec	I can explore the outdoor area	Mud kitchen play Tent set up to explore and play	Caring for the Rec outdoor area	EAD CL	
Year 1	I can use simple tools	Make a mouse house Create stick people Create a wand by whittling	Maintenance Planting Weeding	D&T	

Year 2	I can use tools for a purpose I can apply my previous learning to help me solve a problem	Create a shelter for a teddy - Best material to use Whittling gnomes/ fairy houses Den building kit- exploration	Maintenance Planting Weeding	D&T Science PSHE	
3&4 cycle A	I can apply my previous learning to help me solve a problem I can show perseverance	Solar kettle Solar oven Tarpaulin dens	Maintenance Planting Weeding	Science D&T	
3&4 cycle B	I can apply my previous learning to help me solve a problem I can demonstrate initiative	Dens with branches Fire building Knot tying (recap)	Maintenance Planting Weeding	Science D&T PSHE	
5&6 cycle A	I can apply my previous learning to help me solve a problem I can participate and reflect on outdoor activities	Create a waterproof shelter for your team Recap knot tying Creating rope Make an instructional video	Maintenance Planting Weeding	Science D&T Computing	Year 6- Empowerment (transition for high school)
5&6 cycle B	I can apply my previous learning to help me solve a problem I can adopt a positive attitude to challenge and adventure	Throwing a rope- shelter Large shelter- team work Create a critter Make an instructional video	Maintenance Planting Weeding	Science D&T Computing	Year 6- Empowerment (transition for high school)

Summer 2
Survival Skills

Year Group	Learning	Activities linked to OAL theme	Additional	Curriculum Links	Enhancement/Enrichment
Rec	I can identify cooking utensils I can name some cooking ingredients.	Simple cooking Food preparation Mud kitchen		KUW PSED CL	Commando Dave
Year 1	I can follow instructions I can create instructions	Use of mud kitchen to create recipes Games granny used to play Baking fairy cakes on a campfire	Exploring materials -waterproof -Shade	D&T Science PSHE	Commando Dave

			-weather		
Year 2	I can follow a recipe I can follow more complex instructions	Fire safety Campfire bread Baked apples	Create a 'cart' to move items using natural materials/loose parts	D&T Science PSHE	Commando Dave
3&4 cycle A	I can follow instructions accurately	Decomposition rates Campfire orange cakes Make a campfire fork- toast marshmallows	Sorting and classifying	Science D&T	Commando Dave
3&4 cycle B	I can apply instructions appropriately	Identifying when it is safe/unsafe Build a simple shelter	Planting investigation Parts of a plant	Science D&T PSHE	Commando Dave
5&6 cycle A	I can apply my OAL knowledge	Pricing a planter for a makeover The green house effect (challenge for high school) Build a camp inc a fire	Create a pulley system Fire safety	Science D&T PSHE	Commando Dave Year 6 residential
5&6 cycle B	I can apply my OAL knowledge	Planning a farmers market Make a popcorn holder Make popcorn	Weather study	Science PSHE D&T Geography	Commando Dave Year 6 residential