



Facebook Policy

Mission Statement

- We will create a happy, secure and stimulating learning environment in which all children can grow in confidence, develop their full potential and where academic excellence can be achieved.
- We will provide a nurturing environment and value and recognise the uniqueness of every child.
- We will equip the children with the resilience and perseverance to become creative and independent thinkers and to become learners for life.
- We will provide engaging and varied learning activities across the full breadth of the National Curriculum and equip the children with a thorough understanding of the basic skills of English, Mathematics, Science and Computing.
- We will challenge the children's minds and bodies and give them a desire to learn and achieve.
- We will promote British Values and ensure the children become caring, tolerant and respectful citizens within the school and wider communities.
- We will prepare children well for the next steps in their lives by promoting self-discipline and the positive mindset which will allow them to aim high in all they do.
- We will ensure children know how to keep themselves safe when using technology.

RESPECT- RESILIENCE- RESPONSIBILITY







Our Values:

At Larkholme Primary School, we have 3 core values that underpin everything we do. The 3 core values are:

- Respect
- Responsibility
- Resilience

Alongside our core values, we also promote the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

Research:

Know and understand your pupils and their influences	Teach learning behaviours alongside managing misbehaviour	Use classroom management strategies to support good classroom behaviour	Use simple approaches as part of your regular routine	Use targeted approaches to meet the needs of individuals in your school
 <ul style="list-style-type: none">• Pupil behaviour has multiple influences, some of which teachers can manage directly• Understanding a pupil's context will inform effective responses to misbehaviour• Every pupil should have a supportive relationship with a member of school staff	 <ul style="list-style-type: none">• Teaching learning behaviours will reduce the need to manage misbehaviour• Teachers can provide the conditions for learning behaviours to develop by ensuring pupils can access the curriculum, engage with lesson content and participate in their learning• Teachers should encourage pupils to be self-reflective of their own behaviours	 <ul style="list-style-type: none">• Effective classroom management can reduce challenging behaviour, pupil disengagement, bullying and aggression• Improving classroom management usually involves intensive training with teachers reflecting on their classroom management, trying a new approach and reviewing their progress over time• Reward systems can be effective when part of a broader classroom management strategy	 <ul style="list-style-type: none">• Some strategies that don't require complex pedagogical changes have been shown to be promising• Breakfast clubs, use of specific behaviour-related praise and working with parents can all support good behaviour• School leaders should ensure the school behaviour policy is clear and consistently applied	 <ul style="list-style-type: none">• Universal behaviour systems are unlikely to meet the needs of all your students• For pupils with more challenging behaviour, the approach should be adapted to individual needs• Teachers should be trained in specific strategies if supporting pupils with high behaviour needs
Implementation				
6 Consistency is key 	<ul style="list-style-type: none">• Consistency and coherence at a whole-school level are paramount• Whole-school changes usually take longer to embed than individually tailored or single-classroom approaches• However, behaviour programmes are more likely to have an impact on attainment outcomes if implemented at a whole-school level			

Our Rules:

- Ready
- Safe
- Respectful



Larkholme Facebook Policy



Rationale:

At Larkholme we would like to share the amazing events and celebrations of your child, so we use Facebook to engage and communicate with a wider audience. It is a great way for families to share successes and celebrations for our children and a talking point when they come home from school.

Aims:

Larkholme Primary School aims to

- grow our school and our community's understanding of social media and to make connecting with our school more convenient for our families
- allow our community to keep up to date with activities through a medium which is preferred by many
- to share celebrations (through comments and 'likes') with our families
- build our school community by building our school spirit, provide a positive focus for our school and bring everyone's attention to the things we do that make our school community great

Implementation:

The School account will be managed by the school to ensure the policy can be implemented and monitored effectively. Parents will be asked if it is okay for their child to be on Facebook and we never add the child's name with a photo unless we have parental agreement first. If Facebook becomes an issue for the school then school leaders will make the decision to stop using this as a way of communicating.

FREQUENTLY ASKED QUESTIONS

WHEN CAN I USE NAMES IN POSTS?

We ask that you do not name children in posts when you wish to acknowledge someone's great work or community contribution. Our philosophy is that our Facebook page will be used to build our school spirit, inform our community about our work and connect people.

WHEN WILL PICTURES BE SHARED?

At Larkholme Primary School, we aim to share pictures as soon as we are able to. However, when on school trips and residential there is often poor WiFi and staff focus is on the children. Therefore, pictures from these events will be shared after staff and children have returned to school and the images can be checked and uploaded onto Facebook. This may mean a delay of a few days.

POSTING COMMENTS

Larkholme Primary School encourages families to share positive comments in relation to current events. If you are unhappy about something you see on Facebook, we remind members of our community that there are many issues that are best dealt with privately, in consultation with relevant staff members. Please use the office email (office@larkholme.lancs.sch.uk) to communicate about this and not the Facebook forum. Issues involving pupils or staff must not be raised on our Facebook page. If there are negative comments, we will remove these comments and speak to the parent. If negative comments continue, we will block that user from commenting. We also politely ask that parents do not use their social media to complain about school or any of the staff but instead come and have a conversation with us.

CAN I USE MESSENGER FOR MESSAGES?

Messenger is not a communication system we use at Larkholme Primary school. We cannot guarantee that any message sent via messenger will be seen in a timely manner by staff. If you need to know anything, ring the school office.

UNDER-AGE FACEBOOK USERS

Larkholme Primary School does not endorse children under the age of thirteen years of age (a threshold imposed by Facebook) having their own Facebook account. We encourage children, under parental supervision, to view our school's Facebook page. We believe the conduct of our community members on our Facebook page will serve as a role model for our pupils on how to behave in social media spaces.

For families that do not have access to Facebook we update the school website at least termly and our fortnightly newsletter also celebrates events and activities within school.

Policy written and agreed: Spring 2024

To be reviewed: every 3 years