

RISK ASSESSMENT – EXTREMISM AND RADICALISATION

Location	Larkholme Primary school	Assessment Number	
Lead Officer	Rebecca Sims	Distribution	
Date of Assessment	06/09/2022	Review Date	Sept 2023

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including **Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs**. This also includes calling for the death of our Armed Forces.

Since the publication of the **'Prevent Strategy'**, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

No	Risk Title	Summary	Existing Controls	Actions Required	Owner	RAG
1	Leadership	i) Leaders within Larkholme do understand the requirements of the Prevent Statutory Duty or the risks faced by Larkholme and the Duty is managed or enabled at a sufficiently senior level	All staff have completed PREVENT training Pastoral team meets weekly to discuss incidents recorded on CPOMs	Continue to develop staff CPD	SLT	

		<p>li) Larkholme does attach sufficient priority to Prevent Action plans and therefore action to mitigate risks and meet the requirements of the Duty are effective.</p>	<p>A member of SLT is part of the Pastoral team Regular updates are shared with staff to develop CPD Monitoring of CPOMs incidents to look for patterns to be addressed Review of updates from Gov to ensure Action Plan is current</p>			
2	Staff Training and Awareness	<p>i) Staff are aware of the factors that make people vulnerable to radicalisation and terrorism and are able to recognise the signs of vulnerability and therefore are able to refer concerns.</p> <p>ii) Leaders and staff feel able to challenge extremist narratives or exemplify British Values throughout the Larkholme.</p> <p>iii) Staff are clear on how to deal with or refer concerns resulting in individuals being supported and potentially radicalisation remaining checked</p>	<p>All staff have had PREVENT training A vulnerable pupils lists has been compiled and shared with staff Briefings have been shared at staff meetings BV is becoming an established part of the curriculum and linked to the RE curriculum Staff have all been trained on recording incidents on CPOMs</p>	<p>Ensure BV are highly visible around the school Embed the ne RE curriculum across the whole school Develop reporting skills of welfare staff</p>		
3	Partnerships	<p>i) Larkholme does establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others.</p> <p>ii) The result is that Larkholme is fully appraised of national and local risks and does have access to developing good practice advice or supportive peer networks.</p>	<p>We have worked closely with other agencies (see CPOMs) PSCOs have worked with us when we have made referrals</p>	<p>Continue to develop relationships with other agencies</p>		

4	Visiting Speakers	<p>i) Young people are not exposed to messages supportive of extremism or terrorism which contradicts British Values because Larkholme has effective processes in the place for vetting contractors or external speakers .</p> <p>ii) Inappropriate or extremist materials are not shared with young people (face to face or via weblinks) because sufficient checks are made of external speakers and materials that they promote or share.</p> <p>iii) Larkholme’s premises are not used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics</p>	<p>All visitors are vetted and no visitors are left alone with pupils Materials shared with pupils are checked for appropriateness Links have been made with the Building Bridges project Pupils have online safety sessions that teach them about assessing the validity of information online</p>	<p>Continue to develop links with others to promote tolerance and understanding of others</p>		
5	British Values in the Curriculum	<p>i) Larkholme does have a culture and ethos where British Values are celebrated, which leads to a culture of respect and tolerance and where tensions are not allowed to flourish.</p> <p>ii) Staff and young people do understand British Values (or feel confident about) and extremist views and narratives are not allowed to flourish unchallenged</p>	<p>BV are becoming more prominent throughout the school Intolerance is challenged PSHE sessions encourage pupils to hold open and honest discussions</p>	<p>Continue to develop</p>		
6	Welfare and Pastoral Support	<p>i) Larkholme does provide effective welfare and pastoral support which results in young people (and staff) being supported and reduces the risk of vulnerabilities being exploited.</p>	<p>Pastoral team supports pupils and staff Hold regular meetings to discuss incidents on CPOMs</p>	<p>Continue to develop</p>		

		<p>ii) Staff or other contracted providers (regular supply or agency staff) are aware of the Larkholme's procedure for handling concerns and do feel comfortable sharing information internally</p> <p>iii) Young people are not radicalised by factors internal or external to the school</p>	As a school we have been identifying risks of radicalization ie Far Right views			
7	Online Safeguarding	<p>i) Extremist organisations are not able to radicalise young people online via Larkholme's network and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'.</p> <p>ii) Young people (and staff) are not able to access unlawful radicalising material in Larkhome's setting which promotes proscribed terrorist groups.</p> <p>iii) Online social media communications feature the Larkholme's branding</p>	<p>Pupils receive online safety sessions</p> <p>Filter systems is in place</p> <p>Information is shared with parents about safe internet use and the importance of monitoring</p>	Online safety questionnaires to monitor impact of teaching		
8	Campus Security	<p>i) Larkholme does have sufficient security of it's premises and young people are not targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>ii) Charities are not allowed on campus without effective checks and</p>	Safeguarding is met- see CP policy	Continue and review to ensure standards are met		

		<p>no charitable collections are inadvertently diverted to inappropriate or unlawful causes.</p> <p>iii) On site dangerous or hazardous substances are kept secure and are not allowed into the possession of individuals or groups seeking to use them unlawfully.</p>				
9	Prayer and Faith Facilities	<p>i) Requirements of young people (or staff) requiring faith support or the use of facilities are met by Larkholme .</p> <p>ii) Facilities (either prayer rooms or quiet space type facilities) provided are effectively managed or supervised and do not become ungoverned spaces where radicalizing, inappropriate or dangerous activities can take place.</p>	Area in staffroom with privacy screen	Liaise with parents to ensure we are meeting the needs of our pupils		