



Climate Action Policy

Mission Statement

- We will create a happy, secure and stimulating learning environment in which all children can grow in confidence, develop their full potential and where academic excellence can be achieved.
- We will provide a nurturing environment and value and recognise the uniqueness of every child.
- We will equip the children with the resilience and perseverance to become creative and independent thinkers and to become learners for life.
- We will provide engaging and varied learning activities across the full breadth of the National Curriculum and equip the children with a thorough understanding of the basic skills of English, Mathematics, Science and Computing.
- We will challenge the children's minds and bodies and give them a desire to learn and achieve.
- We will promote British Values and ensure the children become caring, tolerant and respectful citizens within the school and wider communities.
- We will prepare children well for the next steps in their lives by promoting self-discipline and the positive mindset which will allow them to aim high in all they do.
- We will ensure children know how to keep themselves safe when using technology.

RESPECT- RESILIENCE- RESPONSIBILITY

Our Values:

At Larkholme Primary School, we have 3 core values that underpin everything we do. The 3 core values are:

- Respect
- Responsibility
- Resilience

Alongside our core values, we also promote the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

Research:

The infographic is divided into five vertical panels, each with a title, an icon, and a list of bullet points. Below these panels is a pink bar labeled 'Implementation' and a red box labeled '6 Consistency is key' with a school icon and three bullet points.

| Know and understand your pupils and their influences | Teach learning behaviours alongside managing misbehaviour | Use classroom management strategies to support good classroom behaviour | Use simple approaches as part of your regular routine | Use targeted approaches to meet the needs of individuals in your school |
|---|---|--|---|---|
| <ul style="list-style-type: none">• Pupil behaviour has multiple influences, some of which teachers can manage directly• Understanding a pupil's context will inform effective responses to misbehaviour• Every pupil should have a supportive relationship with a member of school staff | <ul style="list-style-type: none">• Teaching learning behaviours will reduce the need to manage misbehaviour• Teachers can provide the conditions for learning behaviours to develop by ensuring pupils can access the curriculum, engage with lesson content and participate in their learning• Teachers should encourage pupils to be self-reflective of their own behaviours | <ul style="list-style-type: none">• Effective classroom management can reduce challenging behaviour, pupil disengagement, bullying and aggression• Improving classroom management usually involves intensive training with teachers reflecting on their classroom management, trying a new approach and reviewing their progress over time• Reward systems can be effective when part of a broader classroom management strategy | <ul style="list-style-type: none">• Some strategies that don't require complex pedagogical changes have been shown to be promising• Breakfast clubs, use of specific behaviour-related praise and working with parents can all support good behaviour• School leaders should ensure the school behaviour policy is clear and consistently applied | <ul style="list-style-type: none">• Universal behaviour systems are unlikely to meet the needs of all your students• For pupils with more challenging behaviour, the approach should be adapted to individual needs• Teachers should be trained in specific strategies if supporting pupils with high behaviour needs |

Implementation

6
Consistency is key

- Consistency and coherence at a whole-school level are paramount
- Whole-school changes usually take longer to embed than individually tailored or single-classroom approaches
- However, behaviour programmes are more likely to have an impact on attainment outcomes if implemented at a whole-school level

Our Rules:

- Ready
- Safe
- Respectful

Larkholme Primary School Climate Action Policy

1. Policy Statement

Our school recognises that climate change is one of the greatest challenges facing current and future generations. As a school community, we are committed to reducing our environmental impact, increasing resilience to climate change, and empowering pupils to become informed, responsible and hopeful global citizens. This policy supports our School Climate Action Plan and reflects our responsibility to protect the wellbeing of pupils, staff and the wider community.

2. Aims

This policy aims to ensure that our school:

- Reduces its carbon footprint and environmental impact
- Protects and enhances biodiversity within the school grounds
- Prepares for and adapts to the impacts of climate change
- Embeds climate education and sustainability across the curriculum
- Encourages positive climate action within the wider school community

3. Objectives

We will work towards these aims by:

- Improving energy efficiency, reducing waste and promoting sustainable use of resources
- Increasing biodiversity through planting, gardening, rewilding and outdoor learning
- Promoting sustainable travel and improving air quality around the school
- Developing resilience to extreme weather through appropriate planning and procedures
- Providing opportunities for pupils to learn about climate change, sustainability and green careers
- Encouraging pupil voice and leadership through initiatives such as Eco Club and student-led projects

4. Curriculum and Learning

Climate change and sustainability will be embedded across the wider curriculum in age-appropriate ways, including science, geography, PSHE, outdoor and experiential learning. Pupils will be encouraged to explore real-world issues, take part in practical activities, and develop skills such as critical thinking, teamwork and problem-solving. Learning will focus on positive action and solutions, promoting optimism rather than fear.

5. Roles and Responsibilities

- **Governing Body:** Supports the school's climate commitments and monitors progress.

- **Senior Leadership Team:** Ensures this policy is implemented and aligned with school priorities.
- **Staff:** Model sustainable behaviours and embed climate education and action within school life.
- **Pupils:** Are encouraged to take an active role through projects, campaigns and everyday actions.
- **Parents and Carers:** Are engaged through communication, campaigns and opportunities to support school initiatives.

6. Community and Partnerships

We will work with external organisations, networks and the local authority to access expertise, resources and opportunities that support our climate action goals. We will share achievements and progress with our school community through assemblies, newsletters and the school website.

7. Monitoring and Review

Progress against this policy will be monitored through the School Climate Action Plan. Actions and impacts will be reviewed annually to ensure continuous improvement. This policy will be reviewed every three years or sooner if guidance or school priorities change.

8. Date and Review

Policy adopted: April 2026

Review date: April 2027 and April 2028

Renew policy: April 2029

Larkholme Primary School Climate Action Plan

3 Year Plan 2025/26- 2028/29



As part of the Department for Education's (DfE) requirements, your plan will need to include at least one action from these four key areas:

1. decarbonisation
2. biodiversity
3. adaptation and resilience
4. climate education and green careers goal

Action plan goal: decarbonisation

| Action | Steps | Resources | Co-benefits (any cross over benefits with other goals or plans) (optional) | Tools, resources and information (optional) | Funding opportunities (optional) | RAG RATED |
|--|--|---|--|--|-------------------------------------|-----------|
| <p>Planning: assess buildings for draughts and leaks to reduce heating demand.</p> | <p>Assess building for areas of heat loss. Make small changes to help prevent heat loss e.g. draft excluders. Use energy saving trust for more tips.</p> | <p>Staff: Operational staff, senior leadership team Cost: Free</p> | <p>None</p> | <p>Energy Saving Trust</p> | <p>Free</p> | |
| <p>Planning: assess how well you are using your existing heat system/s.</p> | <p>Check that your building/s management and heating systems are running efficiently and correctly. Explore options for training if needed.</p> | <p>Staff: Operational staff, senior leadership team Cost: Free/£</p> | <p>None</p> | <p>Zero Carbon Action Builder — Retrofit Action for Tomorrow</p> | | |
| <p>Reduce carbon emissions in our buildings by installing motion sensors so lights switch off automatically when not in use.</p> | <p>Research most appropriate motion sensors for areas of your school (classrooms/ corridors). Hire contractors to install the motion sensors.</p> | <p>Staff: Education staff, operational staff, senior leadership team Cost: Low</p> | <p>None</p> | | | |
| <p>Reduce carbon emissions in our buildings by changing the light</p> | <p>1. Undertake audit of the current situation and develop options to replace lightbulbs.</p> | <p>Staff: Operational staff, senior leadership team Cost: Low</p> | <p>None</p> | | | |

| | | | | | | |
|--|--|---|-------------------------------------|---|------|--|
| bulbs to LED bulbs in each school building. | 2. Purchase LED lights and replace existing lightbulbs. | | | | | |
| Reduce carbon emissions in our buildings by teaching lessons outside. | Plan a lesson outdoors. Make the most of your outdoor environments and bring students outside for lessons. | Staff: Operational staff, senior leadership team Cost: Free | Climate Education and Green Careers | Teach Outdoors, Education through outdoor learning A Teachers Guide to Adapting Lesson Plans for Outdoor Learning (dbdplay.com) Institute for Outdoor Learning – Home (outdoor-learning.org) Schools & Training — Project Rewild | Free | |
| Change behaviours in our communities by running a ‘Switch-off’ campaign. | Encourage students and staff to turn off lights and monitors Provide information to parents/carers in your newsletters. Eco Club to give out weekly award. | Staff: Education staff, operational staff, senior leadership team Cost: Free | Climate Education and Green Careers | Switch Off Fortnight 2024 - Teacher Guidance - Twinkl | Free | |

Action plan goal: biodiversity

| Action | Steps | Resources | Co-benefits (any cross over benefits with other goals or plans) (optional) | Tools, resources and information (optional) | Funding opportunities (optional) | RAG RATED |
|--|--|---|--|--|---|-----------|
| Increase our school's knowledge of biodiversity by joining an online biodiversity network. | Sign up to Education Nature Park for more resources. | Staff: educational staff/ senior leadership team Cost: Free | None | Education Nature Park. | Free | |
| Increase our school's knowledge of biodiversity by having an Eco Club and making it part of the OAL curriculum | Locate an area to garden. Advertise amongst pupils. Grow plants and get students involved in maintenance/ harvest. | Staff: Educational staff/ senior leadership team Cost: Free / low | Climate Education and Green Career | Simple gardening club ideas / RHS Campaign for School Gardening | Cleaner Greener Safer - Southwark Council | |
| Increase biodiversity on school property by tree planting. | Select an area of school ground suitable for tree planting. Research and select suitable trees for the area. Plant more trees on school grounds. Educate staff and students on their maintenance. | f: Education staff, operational staff, senior leadership team, Cost Low | Resilience and adaptation | Trees for Schools Trees for Cities | https://www.woodlandtrust.org.uk/ | |
| Increase biodiversity on school property | Select an area of school ground suitable for rewilding. | Staff: Education staff, operational staff, | None | Operation Future Hope Seven simple ways to create a wildlife-friendly | https://www.woodlandtrust.org.uk/ | |

| | | | | | | |
|---|---|--|--|--|--|--|
| <p>by rewilding areas of school's grounds.</p> | <p>Decide what type of rewilding (wildflower field, pond, insect hotels etc.). Buy native plants, stop using chemicals/pesticides. Let the area grow. Educate staff and students on their maintenance.</p> | <p>senior leadership team, students Cost: Varied depending on complexity of project</p> | | <p>garden Natural History Museum (nhm.ac.uk) How to make your garden wilder Rewilding Britain</p> | | |
| <p>Increase biodiversity on school property by growing food at your school.</p> | <p>Locate an area to grow food. Advertise amongst pupils. Grow food and get students/staff/parents involved in maintenance/harvest. Distribute food or use in the canteen of for cooking lessons. Build a polytunnel to expand growing season</p> | <p>Staff: Educational staff/senior leadership team Cost: Low / dependant on size of garden</p> | <p>Climate Education and Green Careers</p> | <p>https://www.foodforlife.org.uk/</p> | | |

Action plan goal: climate education and green careers

| Action | Steps | Resources | Co-benefits (any cross over benefits with other goals or plans) (optional) | Tools, resources and information (optional) | Funding opportunities (optional) | RAG RATED |
|---|--|--|--|---|-------------------------------------|-----------|
| Share with staff and pupils what climate change action we are taking by promoting successes and achievements. | Assemblies, newsletters. Get students involved e.g. with planting or maintaining. Website/Facebook | Staff: Education staff, senior leadership team Cost: Free | Relevant to all action plan goals | | Free | |
| Increase our school's knowledge of climate change initiatives by joining a climate network. | Research networks and decide which is the best for your school to keep up to date with latest information and opportunities. Sign up to the network. Start engaging with network, attend meetings, read newsletters etc. | Staff: Education staff, senior leadership team Cost: Free | None | https://www.educationnaturopark.org.uk/ Home - Eco Schools (eco-schools.org.uk) UK Climate Change • Let's Go Zero (letsgozero.org) | Free | |

| | | | | | | |
|--|--|--|-------------|--|---|--|
| <p>Increase schools' knowledge of climate change by running a student led climate project.</p> | <p>Empower students to come up with their own climate change initiative STEM project.</p> <p>Work with students to develop project proposals and plans using available resources.</p> <p>Conduct project.</p> <p>Recognise and celebrate students' achievements.</p> | <p>Staff: Educational staff/ senior leadership team</p> <p>Cost: Free/ low/ grants available</p> | <p>None</p> | <p>Case studies Royal Society</p> | <p>Partnership Grants Royal Society</p> | |
| <p>Embed sustainability and climate education in the wider curriculum by incorporating it in more lessons.</p> | <p>Get lead staff on board early.</p> <p>Use resources with information on how to embed.</p> <p>Embed climate change in other lessons.</p> <p>Review impact.</p> <p>OAL curriculum</p> | <p>Staff: Educational staff/ senior leadership team</p> <p>Cost: Free</p> | <p>None</p> | <p>Teaching for Sustainable Futures</p> <p>Teach the Future website</p> <p>https://www.educationnaturopark.org.uk/</p> | <p>Free</p> | |
| <p>Embed sustainability and climate education in the wider curriculum by</p> | <p>Arrange for external speakers to come into school to run workshops/ talks.</p> | <p>Staff: Education staff, senior leadership team</p> <p>Cost: Free- several projects offer</p> | <p>None</p> | <p>Eco Active's Green Influencers Scheme</p> <p>Energy Garden</p> <p>Climate Ed</p> | <p>Free</p> | |

| | | | | | | |
|---|--|---------------|--|--|--|--|
| inviting external speakers to come into school. | | opportunities | | | | |
|---|--|---------------|--|--|--|--|

Action plan goal: resilience and adaptation

| Action | Steps | Resources | Co-benefits (any cross over benefits with other goals or plans) (optional) | Tools, resources and information (optional) | Funding opportunities (optional) | RAG RATED |
|--|--|---|--|--|-------------------------------------|-----------|
| <p>Planning: Develop emergency response plans to build resilience in the school.</p> | <p>Establish protocols for rapid recovery after climate events.</p> <p>Ensure you are proactively planning to mitigate risk for vulnerable staff and students, including those with preexisting health vulnerabilities and social vulnerabilities.</p> | <p>Staff: Education staff, operational staff, senior leadership team</p> <p>Cost: Free/ Low</p> | <p>None</p> | <p>Emergency planning and response for education, childcare, and children's social care settings - GOV.UK (www.gov.uk)</p> <p>Local Authority Climate Service (metoffice.gov.uk) Provides helpful information on what hazards might make you at risk.</p> <p>Local Climate Adaptation Tool (lcat.uk) Provides helpful information on community and health impacts to plan for.</p> <p>Take action - Adaptation Scotland</p> <p>Climate adaptation toolkit and risk generator</p> | <p>Free</p> | |

| | | | | | | |
|---|--|--|-------------------------------------|---|------|--|
| | | | | localpartnerships.gov.uk Use the risk generator to understand what risks impact education. The toolkit may have helpful activities but is geared to local authorities so goes beyond the level of depth needed here. | | |
| Planning: monitor heat in classrooms. | Install classroom heat sensors. Train staff to be able to use them and identify when dangerous heat levels are reached. React to levels with appropriate policy and procedure. | Staff: Education staff, operational staff, senior leadership team Cost: Low | None | Appoint pupil energy monitors in all classes Energy Sparks | | |
| Planning: Create policy to relax dress | Encourage pupils to wear loose, | Staff: Education staff, senior | Climate Education and Green Careers | Hot weather and heatwaves: guidance for schools and other | Free | |

| | | | | | | |
|---|---|--|---|--|------|--|
| code in periods of hot weather. | light-colored clothing. Sunhats. Sunscreen. Teachers should also encourage children to take off their jumpers. | leadership team Cost: Free | | education settings – The Education Hub (blog.gov.uk) | | |
| Increase our school's knowledge of resilience and adaptation by raising awareness and educating. | Integrate climate education into the curriculum. Involve students and staff in resilience-building activities. | Staff: Education staff, senior leadership team Cost: Free | Climate Education and Green Careers | Climate Ready Places: Lesson Plans - Adaptation Scotland These resources allow students to think about their place and different environments and how a changing climate might impact this. | Free | |
| Increase our school's knowledge of resilience and adaptation by promoting water conservation practices. | Run a campaign within your school. This could include posters or newsletters about conserving and not wasting water. | Staff: Education staff, senior leadership team Cost: Free | Biodiversity Climate Education and Green Careers | The Pod Water Week (jointhepod.org) Conserving water / RHS Campaign for School Gardening | Free | |

| | | | | | | |
|---|--|--|--|--|--|--|
| <p>Prepare our schools for the physical impacts of climate change by installing rainwater harvesting systems.</p> | <p>Conduct a review/ audit of potential rainwater harvesting locations. Install fixtures.</p> | <p>Staff: Education staff, operational staff, senior leadership team Cost: varied, depending on system used</p> | <p>Waste consumption and recycling</p> | <p>Rainwater Harvesting regulations in the UK - What you need to know before installation - Rainwater Harvesting</p> | | |
|---|--|--|--|--|--|--|

Action plan goal: active and sustainable travel

Complete these actions to you understand the impacts of climate change on your school and what you might do to improve the school's resilience to weather impacts like flooding and overheating through adaptation measures.

| Action | Steps | Resources | Co-benefits (any cross over benefits with other goals or plans) (optional) | Tools, resources and information (optional) | Funding opportunities (optional) | RAG RATED |
|---|---|--|--|--|--|-----------|
| Reduce car trips by using public transport. | Use public transport for school trips instead of hiring coaches/buses. | Staff: Education staff, senior leadership team Cost: Free/ Often cheaper than coach/ car hire | Air quality | | | |
| Encourage active travel by providing cycle skills for students. | Organise external cycle skills lessons for students to improve their skills and safety on their bikes Extend to parents and carers. Extend to teaching staff. | Staff: Education staff, senior leadership team Cost: Free | Air quality | Cycle Training for Everyone - Deliver Safer Training Bikeability Free cycling lessons - | Funding and Delivery - About Us Bikeability | |
| Encourage active travel by providing bike/ | Locate suitable and secure space within school grounds. | Staff: Education staff, operational staff, senior leadership team | Air quality | | Funding for Cycle Shelters Canopies UK Canopy Experts (ablecanopies.co.uk) | |

| | | | | | | |
|---|--|---|-------------|----------------------------|--|--|
| scooter storage. | Install cycle storage/ scooter storage for pupils to use to lock their bikes. | Cost: £5k-£10k | | | | |
| Encourage active travel by providing cycle to work scheme for school staff. | Enrol your school in the cycle to work scheme. Promote amongst staff. | Staff: Education staff, senior leadership team Cost: Free to sign up | Air quality | Cycle2Work | | |

Action plan goal: air quality

These actions relate to directly improving air quality in and around the school for the benefit of pupils, staff, and parents and carers.

| Action | Steps | Resources | Co-benefits (any cross over benefits with other goals or plans) (optional) | Tools, resources and information (optional) | Funding opportunities (optional) | RAG RATED |
|---|--|---|--|---|-------------------------------------|-----------|
| Planning: Create Clean Air Action Plan. | Create clean air action plan. | Staff: Education staff, operational staff, senior leadership team Cost: free | None | The Clean Air for Schools Framework | Free | |
| Improve the air quality at your school by installing an air quality filter. | Research best filter for your school environment Train staff to maintain and manage the filters | Staff: Education staff, operational staff, senior leadership team Cost: Low | None | Health effects of air pollution - Programmes - Impact on Urban Health | | |

Action plan goal: waste, consumption and recycling

| Action | Steps | Resources | Co-benefits (any cross over benefits with other goals or plans) (optional) | Tools, resources and information (optional) | Funding opportunities (optional) | RAG RATED |
|---|---|--|--|---|-------------------------------------|-----------|
| Reduce waste by reducing single-use plastics in school canteen. | Replace plastic cutlery with reusable cutlery. | Staff: Education staff, operational staff, senior leadership team Cost: Low | None | How To Reduce Plastic at the School Canteen - Plastic Free July | | |
| Reduce waste by lowering single use plastic. | Review the school's procurement policy and identify any single use plastics that can be eliminated. | Staff: School management team, senior leadership team Cost: Low | None | | | |
| Encourage reuse by running | Run a uniform event at school for second hand uniform | Staff: Education staff, senior leadership team Cost: Free | None | Uniformd | Free | |

| | | | | | | |
|---|---|---|-------------------------------------|--|------|--|
| second-hand uniform event. | exchange and purchase. | | | | | |
| Encourage reuse by hosting swap events. | <p>Host a swap event where students can swap clothes, books, and games.</p> <p>Host an unwanted holidays present swap.</p> <p>Donate surplus to charities e.g. Traid.</p> | <p>Staff: Education staff, senior leadership team</p> <p>Cost: Free</p> | Climate Education and Green Careers | How To Organise A Clothes Swap 9 Easy Steps - Cariki | Free | |
| Increase recycling by using recycled paper. | Review the school's procurement policy and ensure paper purchased is recycled. | <p>Staff: Education staff, operational staff, senior leadership team</p> <p>Cost: Low</p> | None | | | |
| Increase recycling by improving recycling facilities in the school. | <p>Ensure that all classrooms have a recycling bin.</p> <p>Recruit dedicated recycling monitors to support staff and students.</p> | <p>Staff: Education staff, operational staff, senior leadership team</p> <p>Cost: Low</p> | None | | | |

| | | | | | | |
|---|---|--|--|---|--|--|
| <p>Increase our school's knowledge of waste, consumption and recycling by running a campaign at school to:</p> <ul style="list-style-type: none"> • remove single use plastics • promote recycling, repairing, reusing, and reducing waste. | <p>Advertise in newsletters.</p> <p>Hold assemblies and lessons.</p> <p>Run poster competition for students.</p> <p>Advertise on social media.</p> <p>Join a competitive challenge.</p> | <p>Staff: Education staff, senior leadership team</p> <p>Cost: Varying</p> | <p>Climate Education and Green Careers</p> | <p>Home Race against waste</p> <p>Educator Hub - Junk Kouture</p> | | |
|---|---|--|--|---|--|--|

Action plan goal: food

| Action | Steps | Resources | Co-benefits (any cross over benefits with other goals or plans) (optional) | Tools, resources and information (optional) | Funding opportunities (optional) | RAG RATED |
|---|---|---|--|--|-------------------------------------|-----------|
| Reduce food waste by composting food waste at school. | Get a compost bin. Use the compost for school gardens. | Staff: Education staff, operational staff, senior leadership team Cost: Free | None | Get your school composting for free | Free | |
| Increase our school's knowledge of food by running a sustainable food campaign at school. | Develop a campaign and link this with other national campaigns. Work with Food for Life | Staff: All school staff Cost: Free | Climate Education | Use resources from national campaigns such as WRAP's Love Food Hate Waste campaign Run Food Waste Action Week with support from WRAP Contact School Food Matters for support to promote healthy and sustainable food | Free | |

