

Year 1/2	Topic Title: Significant places in own locality (school and home).
NC Programme of study	Key Knowledge and Vocabulary. Children should know:
<p>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.</p> <p>They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</p> <p>They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p><i>Pupils should be taught about;</i> significant historical events, people and places in their own locality.</p>	<ul style="list-style-type: none"> • Key vocabulary: local, area, change, past, present, then, now, • Know the name of the town where they live and the surrounding areas. • Understand that their local area has changed over time. • Recognise what it might have looked like in the past and use aerial maps to identify this. • Understand how events may have changed over time (school sports day).