

Year 1/2	Topic Title: Events beyond living memory – The Seaside then and now.
NC Programme of study	Key Knowledge and Vocabulary. Children should know:
<p>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p><u>Pupils should be taught about;</u> events beyond living memory or places in their locality – the seaside then and now and Victorian seaside holidays.</p>	<ul style="list-style-type: none"> • Key vocabulary: <i>Origin of the word holiday, Victorian, Queen Victoria, deckchair, bathing machine, promenade, pier, brass band, band stand, helter skelter, carousel, souvenir, penny lick, steam train, postcards, Fleetwood, Blackpool, Lytham, St Annes, Morecambe, about 100 years ago (century), Punch and Judy.</i> <p>Key dates and knowledge:</p> <ul style="list-style-type: none"> • Identify key features of a seaside and what you might see/find there. • Identify seaside activities – donkey riding, paddling, rock pooling, sunbathing etc. • Identify objects linked to the seaside now. • Understand what seaside holidays 100 years ago and 50 years ago were like and make comparisons to seaside holidays today (transport, food, activities etc).