

<p><b>Year 3/4</b></p> <p><b>NC Programme of study</b></p> <p>Pupils should continue to develop a chronologically secure knowledge and understanding of world history, <b>establishing clear narratives within and across the periods</b> they study.</p> <p>They should note <b>connections, contrasts and trends over time</b> and develop the appropriate use of historical terms.</p> <p>They should regularly <b>address and sometimes devise historically valid questions</b> about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful <b>selection and organisation of relevant historical information</b>. They should understand how our <b>knowledge of the past is constructed from a range of sources</b>.</p> <p><b><i>Pupils should be taught about;</i></b> a theme in British history beyond 1066 – The Great Plague of 1665. Linked to The Great Fire of London.</p>	<p><b>Topic Title: The Great Plague of 1665</b></p> <p><b>Key Knowledge and Vocabulary. Children should know:</b></p> <ul style="list-style-type: none"> <li>• Key vocabulary: <b><i>Stuart England, plague, buboes, disease, contagious, epidemic, Middle Ages, monarch, peasant, quarantine, black death.</i></b></li> <li>• Key dates – The Plague occurred between the dates 1665 and 1666 during the reign of King Charles II</li> <li>• Key knowledge: link the plague to The Great Fire of London to recap events.</li> <li>• Identify symptoms of the plague including; headaches, fever, vomiting, painful swellings on the neck, armpits and groin (known as buboes), blisters, bruises and coughing up blood. No cure and people died within days of catching it – a red cross was left on the door of people who were infected.</li> <li>• Understand why the Plague spread so rapidly (poor sanitation, dirty living conditions, infected rats and fleas).</li> <li>• The role of the Plague doctor:</li> </ul> <div data-bbox="750 582 1187 1189" data-label="Image"> <p>The illustration shows a Plague Doctor in profile, facing right. He wears a long, light-colored, full-length gown covered in beeswax, knee-high leather boots, and thick leather gloves. He has a long, dark beak-like nosepiece stuffed with herbs and spices, and thick, round glasses. He holds a long wooden stick. The title 'The Plague Doctor' is written in a stylized font above him.</p> </div> <ul style="list-style-type: none"> <li>• Identify London and Eyam in Derbyshire on a map and know the sacrifices of the people who lived and died in Eyam to help prevent the spread of the Plague.</li> <li>• The Great Fire of London destroyed much of the squalid conditions the rats liked to live in and London recovered quickly.</li> <li>• Know that the Plague still exists in countries like India and Madagascar.</li> </ul>
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