

Year 1 and 2 Cycle A	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	The Place Where I Live		Fighting Fit		Explorers		The Farm Shop		Wind in the Willows		Buckets and Spades	
English	English											
	Stories with familiar settings Non-chronological reports Poems on a theme		Traditional tales with a twist Instructions		Stories by the same author Non-chronological reports		Stories with familiar settings Persuasion Riddles		Animal adventure stories Classic poems Recount: letters		Story as a theme Explanations Poems on a theme	
Lead Subjects	<b>History</b>		<b>Science</b>		<b>History</b>		<b>Science</b>		<b>Science</b>		<b>Science</b>	
	Significant places in their own locality (including schools and playgrounds)		Humans - what humans need to survive, human growth and exercise		Significant people - Neil Armstrong and Christopher Columbus		Human health and nutrition; requirements for plant growth		Living things and habitats		Uses of everyday materials - suitability of different materials for particular uses	
	<b>Geography</b>		<b>Art and Design</b>		<b>Geography</b>		<b>Design and Technology</b>		<b>Geography</b>		<b>History</b>	
	Small area of the UK - where I live and play				Small area in a contrasting non-European country		Food - the eatwell plate, where food comes from, principles of a healthy diet		Seasonal and daily weather		Events beyond living memory or places in their locality - the seaside then and now	
	<b>Art and Design</b>				<b>Design and Technology</b>				<b>Design and Technology</b>		<b>Art and Design</b>	
					Mechanisms - wheels and axles				Textiles - using a template, simple joining, choice of stitches, choice of materials			
Enrichment Activities												
Additional Subjects	PSHE											
	Healthy lifestyles	Growing and changing	Keeping safe	Feelings and emotions	Healthy relationships	Valuing difference	Rights and responsibilities	Environment	Money			
	Music											
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)											
	IT – Sound/multimedia		DL – Electronic Communication		CS – Computational Thinking		IT – Data Handling		IT – Presenting Information		CS – Programming	
	RE											
<b>Islam</b> How might beliefs about creation affect the way people treat the world?		<b>Christianity Jesus</b> Why is Jesus special to Christians?		<b>Hindu Dharma</b> What do Hindu's believe about God?		<b>Christianity God</b> Why do Christians say that God is a 'Father'?		<b>Judaism</b> Why might some people put their trust in God?		<b>Christianity/Church</b> How might some people show that they belong to God?		
Ongoing	<b>Science</b>		<b>Geography</b>		<b>Physical Education</b>		<b>eSafety</b>		<b>History</b>		<b>English</b>	
	Nature and field journals - observations of plants and animals in their local environment throughout the year		Lancashire KS1 PE scheme of work would support children's learning in PE.		Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.		Black History Month		Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.			