

Year 1 and 2 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Penguins, Possums and Pigs	Fire! Fire!	Growth and Green Fingers	Family Album	The Great Outdoors	Robots
Lead Subjects	<b>Geography</b>	<b>History</b>	<b>Science</b>	<b>History</b>	<b>Science</b>	<b>Science</b>
	Hot and cold areas of the world	Events beyond living memory - Great Fire of London	Plants - basic structure and observing growth over time	Changes within living memory	Everyday materials - naming of materials and their properties	Human body and senses
	<b>Science</b>	<b>Design and Technology</b>	<b>Design and Technology</b>	<b>Art and Design</b>	<b>Geography</b>	
	Common animals other than humans and their basic structure	Mechanisms - pop ups and simple card levers	Food - preparing and combining foods	Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	Fieldwork in the school grounds	
	<b>Art and Design</b>		<b>Art and Design</b>	<b>Geography</b>	<b>Design and Technology</b>	
	Drawing in pastel developed into 3D using clay		Observational drawings and paintings developed into printmaking	UK countries and capital cities	Structures - stability and strength	
Enrichment Opportunities						
Additional Subjects	<b>PSHE</b>					
	<b>Music - Charanga</b>					
	Hey You	Christmas Preparations	Everyone	Our World	Big Bear Funk	Reflect, Rewind, Replay
	<b>Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>					
IT - text and images	IT - digital research	CS / IT - computational thinking	IT / DL - recognise common uses of IT beyond school / hardware	IT - digital research	CS – programming	

<b>English</b>	<b>English</b>					
	Stories by the same author Non-chronological reports Poems on a theme	Repetitive patterned stories Poems on a theme Range of non-fiction texts	Classic stories Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings Non-fiction texts: booklets Traditional rhymes	Stories with fantasy settings Recounts Poems for learning by heart
<b>Ongoing</b>	<b>Science</b>	<b>Geography</b>	<b>Physical Education</b>	<b>Online safety</b>	<b>English</b>	
	Nature and field journals - observations over time of seasonal changes, plants, weather and length of day		Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	