

<b>Year 5/6 Cycle A</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>			
	Survival!	Britten's Got Talent?	Heroes and Villains	Super Sleuth	Oh! I Do Like To Be Beside The Seaside				
	Novel as a theme Biography	Classic fiction Poetry – songs and lyrics Persuasion: A formal review	Older literature Information text hybrid Poems with imagery	Detective/crime Fiction Explanations	Short stories with flashbacks Novel as a theme Classic narrative poetry	Recount: Autobiography Debates/discussion Poems on a theme			
<b>Lead Subjects</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Design and Technology</b>				
	Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits	Light - exploring the way light behaves including light sources, reflection, shadows	Famous scientists and their contributions to the world	Classification including subdivisions for vertebrates and invertebrates	Combining learning from across design and technology skills bases - structures, mechanical systems, electrical systems, ICT programming and control				
	<b>Art and Design</b>	<b>Art and Design</b>	<b>Design and Technology</b>	<b>History</b>	<b>History</b>				
	Collage	3D	Food - chefs, food heroes, designing a healthy menu/eatwell plate	Viking and Anglo-Saxon struggle for the Kingdom of England	Aspect of British history beyond 1066 - leisure and entertainment				
	<b>Geography</b>				<b>Art and Design</b>				
	World's countries and key features - research				Drawing				
				<b>Geography</b>					
				Human geography, land use, economic activity, OS mapwork					
				<b>Science</b>					
				Electricity					
<b>Enrichment Activities</b>									
<b>Additional Subjects</b>	<b>PHSE</b>								
	Healthy lifestyles	Growing and changing	Keeping safe	Feelings and emotions	Healthy relationships	Valuing difference	Rights and responsibilities	Environment	Money
	<b>Music</b>								
	Living on A Prayer	<b>Christmas</b>	<b>Make You Feel my Love</b>	<b>Fresh Prince of Belair</b>	<b>Dancin in the Street</b>				
	<b>Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>								
	IT / DL - digital research	IT_multimedia	CS - computational thinking	IT / CS / DL - digital research, communication and collaboration / networking	CS - programming / computational thinking / hardware				
	<b>RE</b>								
	<b>Islam</b> Do [should?] religious teachings affect our laws today?	<b>Christianity God</b> Why is it sometimes difficult to do the right thing?	<b>Hindu Dharma</b> What might Hindus learn from stories about Krishna?	<b>Christianity Jesus</b> What do we mean by a miracle?	<b>Sikh Dharam</b> Why do people follow sacred books?	<b>Christianity/Church</b> How do people decide what to believe?			

