

Pupil premium strategy statement

School overview

Metric	Data
School name	Larkholme Primary School
Pupils in school	290
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	£83 870
Academic year or years covered by statement	2020-2021
Publish date	Sept 1 st 2020
Review date	Match 1 st 2021
Statement authorised by	David Fann
Pupil premium lead	Rebecca Sims
Governor lead	Sandra Foulkes

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	NA
Writing	NA
Maths	NA
No data due to COVIS 19 response	

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	NA
Achieving high standard at KS2	NA
No data due to COVIS 19 response	

Measure	Activity
Priority 1	Ensure there is strong pastoral support in place and that staff have all had relevant training.
Priority 2	To develop a clear maths curriculum across the whole school

Barriers to learning these priorities address	Developing a team of TAs to work with groups of pupils Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£1000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	To improve persistent absence of disadvantaged pupils to be in line with non disadvantaged.	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Children to be heard to read regularly by an adult in school
Priority 2	Using teaching assistants effectively to support pupils to catch up in mathematics
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness
Projected spending	£57384

Wider strategies for current academic year

Measure	Activity
Priority 1	Working closely with families to support them to improve attendance

Priority 2	Developing the role of some teaching assistants to support the pastoral team in ensuring pupils are ready to learn
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£22317

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for quality training for all staff involved.	Subject leadership time to be given. SLT to take lead role in team teaching and training
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other agencies

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	No data Mid review showed that pupils were making progress in the right direction.
Progress in Mathematics	No data Mid review showed that pupils across the school were not making consistent progress
Phonics	No data Mid review data showed that 85% of pupils were on track to make ARE
Other	Pastoral team was supporting pupils in their readiness to learn. Evidence from Elsa and Boxhall showed positive improvements and systems should be continued and built on