



Remote Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child has to self isolate they will be able to access work immediately via the Edmodo learning platforms (<https://new.edmodo.com/login>). Pinned to the top of the platform is the link to the National Oak Academy. This is a government sponsored site, specifically designed to support pupils with remote learning. The lessons are sequenced and include resources and explanatory videos.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school using the resources in the National Oak Academy. Some of the activities may differ to those done in the classroom but the themes will remain the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|----------------------------|---|
| Primary school-aged pupils | <p>Please click on the link to see the schedule for your child.</p> <p>https://classroom.thenational.academy/schedule-by-year</p> <p>The schedules are broken into year groups and set out the number of hours your child should do each day depending on their age.</p> |
|----------------------------|---|

Accessing remote education

How will my child access any online remote education you are providing?

If your child has to self isolate they will be able to access work immediately via the Edmodo learning platforms (<https://new.edmodo.com/login>). Pinned to the top of the platform is the link to the National Oak Academy. This is a government sponsored site, specifically designed to support pupils with remote learning. The lessons are sequenced and include resources and explanatory videos.

Your child's class teacher will have left instructions in Edmodo for your child to follow. Please send copies of work back to your child's teacher via Edmodo, so that they can give daily feedback. Class teachers will access Edmodo during normal school hours. If work is not uploaded until the evening, it may not be reviewed until the next day. You and your child can stay in contact with your child's class teacher through Edmodo.

If you do not have access to online learning resources, please ring the school and we will provide you with a paper pack as soon as possible.

Children can also access EdShed, which they already use for their homework: <https://www.edshed.com/en-gb>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Paper packs can be printed and sent home

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- **recorded teaching - Oak National Academy lessons**
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should access their work daily and follow the schedule set out on the National Oak Academy website.
- Pupils should submit work daily via edmodo, so that the class teacher can give feedback

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will log on CPOMs if a child is not accessing their online learning
- The office will follow up with families who are not accessing online learning
- A member of the pastoral team will contact the family if work is still not being completed

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Upload work to Edmodo and the teacher will give feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Activities set will be appropriate for each pupils
- Reception and Year 1 work via Dojo

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children who are self isolating will access remote learning in the same way- via Edmodo and the National Oak Academy