

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Larkholme Primary School
Pupils in school	290
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	£83 870
Academic year or years covered by statement	2020-2021
Publish date	Sept 1 <sup>st</sup> 2020
Review date	Match 1 <sup>st</sup> 2021
Statement authorised by	David Fann
Pupil premium lead	Rebecca Sims
Governor lead	Sandra Foulkes

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	NA
Writing	NA
Maths	NA
No data due to COVIS 19 response	

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	NA
Achieving high standard at KS2	NA
No data due to COVIS 19 response	

Measure	Activity	Mid Review
Priority 1	Ensure there is strong pastoral support in place and that staff have all had relevant training.	<i>Pastoral team is embedded. See CPOMs for evidence of actions. All staff are DSL trained and have updated own training:</i>

		<i>Supporting pupils with a parent in prison Trauma</i>
Priority 2	To develop a clear maths curriculum across the whole school	<i>Introduction of coaching and mentoring has supported the implementation of White Rose maths across the school. Maths lead has created a progression map of fluency skills and is working with staff 1-1. Progress has paused due to second national lockdown</i>
Barriers to learning these priorities address	Developing a team of TAs to work with groups of pupils Ensuring staff use evidence-based whole-class teaching interventions	<i>SB in year 6 has been working with pupils on catch up until current lockdown. Training has gone into EYFS and Y1 TAs and apprenticeships to develop their skills and support pupils learning</i>
Projected spending	£1000	

### Teaching priorities for current academic year

<b>Aim</b>	<b>Target</b>	<b>Target date</b>
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	To improve persistent absence of disadvantaged pupils to be in line with non disadvantaged.	Sept 21

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year

<b>Measure</b>	<b>Activity</b>	<b>Mid Review</b>
----------------	-----------------	-------------------

Priority 1	Children to be heard to read regularly by an adult in school	<i>SW hears pupils in Y3 and Y4 read regularly. In EYFS, Y1 and Y2 pupils are heard to read regularly by the TA and at least once a week by the class teacher. Pupils in Y5 and Y6 are also heard to read regularly. Random sampling of pupils by SLT has shown that fluency has been improving Paused due to lockdown.</i>
Priority 2	Using teaching assistants effectively to support pupils to catch up in mathematics	<i>TAs have been working with class teachers. Next step will be to include them in the coaching and mentoring cycle.</i>
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness	<i>Pupil are reading much more widely across the school and we are continuing to build a reading ethos around school Areas of weakness are being identified and targeted in mathematics.</i>
Projected spending	£57384	

### Wider strategies for current academic year

Measure	Activity	Mid Review
Priority 1	Working closely with families to support them to improve attendance	<i>Pastoral team has worked closely with families as evidenced in CPOMS, especially during the lockdown.</i>
Priority 2	Developing the role of some teaching assistants to support the pastoral team in ensuring pupils are ready to learn	<i>NM has continued to develop her role. Other TAs have supported pupils with pastoral groups</i>
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils	<i>ZP has led improvements with attendance.</i>
Projected spending	£22317	

## Monitoring and Implementation

Area	Challenge	Mitigating action	Mid Review
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders	<i>Staff meetings have been planned out to support training needs. Time has been given for coaching and mentoring with the maths subject leader</i>
Targeted support	Ensuring enough time for quality training for all staff involved.	Subject leadership time to be given. SLT to take lead role in team teaching and training	<i>Coaching and mentoring has been put in place</i>
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other agencies	<i>Evidence that we are working closely with other agencies can be seen through professional correspondence and CPOMs</i>

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	No data Mid review showed that pupils were making progress in the right direction.
Progress in Mathematics	No data Mid review showed that pupils across the school were not making consistent progress
Phonics	No data Mid review data showed that 85% of pupils were on track to make ARE
Other	Pastoral team was supporting pupils in their readiness to learn. Evidence from Elsa and Boxhall showed positive improvements and systems should be continued and built on

The second national lockdown has had an impact on our pupils and the data shows that our most disadvantaged have been the most affected. Moving forward will require a clear, long term recovery plan that supports our most disadvantaged children. All external testing for this academic year has been cancelled.

