



Larkholme Primary School Music Curriculum

Intent	Whole School Vision Statement							
	Our vision is to ensure that every child, regardless of their starting point, can achieve their full potential. Through their time at Larkholme, we want our children to become confident and articulate individuals with a thirst for knowledge and a determination to succeed in all they do.							
	Music Vision Statement							
	At Larkholme, all pupils across the school are taught Music. Our Music curriculum is designed to develop children's basic skills in listening, responding to and creating music. The Music curriculum is a progressive curriculum which constantly builds on what the children have previously learnt. In addition, it aims to promote an understanding of the broad range of styles, cultures, forms and sources from which music derives, with a particular emphasis on developing the children as global citizens and fostering mutual respect and tolerance for other's thoughts, ideas and history.							
	Values - Our values are at the heart of our entire curriculum							
	Respect			Responsibility			Resilience	
	Curriculum Drivers/Aims							
	Oracy and Vocabulary Development	Literacy Rich	Problem solving/risk taking	Raise Aspirations	Diversity	British Values		
Implementation	Components							
	Curriculum	Enrichment	Partnerships	Events	Sporting events	Parental Engagement	Pastoral Care	Outdoor Learning

	<p style="text-align: center;">How Link it, Learn it, Say it, Check it, Show it, Know it</p>		
	<p>National Curriculum Charanga's Model Music Curriculum ensures progression of knowledge and skills Knowledge overviews for each unit (for teachers) Skills progression document clearly identifies and supports skills progression across units and phases Work with peripatetic music teachers through the Lancashire Music Service supports non-specialist staff</p>	<p style="text-align: center;">Music T&L includes</p> <p>Activating prior knowledge activity is present at the beginning of each session Discussion and new information and terms are introduced at the beginning of the session Listening opportunities are presented to each class (within the session as well as separately) Singing and song learning activities demonstrate the session song, introducing the lyrics and, where applicable, the notes being used for performance Opportunities to perform alongside pre-recorded music/musicians allow for improvisation and personal performance opportunities</p>	
Impact	Impact		
	<p>Pupils have a thirst for learning in music and are equipped with the necessary skills and knowledge to continue their learning at the next level.</p>	<p>Pupils are equipped with the musical understanding required to better appreciate the uses and societal impacts of music across a wide and diverse range of cultures</p>	<p>Pupils achieve a basic understanding of the structure of music, the societal implications which form and arise as a result of music in the world and an appreciation of the beauty and creativity that comes as a result of engagement in music, in all of its facets, from experience to performance</p>
	respectful, responsible and resilient citizens		
	Pupils who are		
	<p>Musical learners are literate, informed, engaged, inspired, diverse in their thinking, accepting of other's views and cultures, involved in the school's musical community</p>		

Enrichment Opportunities

<p>Choir</p> <p>Joint singing opportunities, such as The Last Choir singing competition or Young Voices, to both listen and perform with others</p> <p>Musical stage productions</p> <p>Musical ensemble visits</p> <p>Instrumental tuition, such as piano</p>	<p>Links to wider opportunities, such as regional choirs and instrumental groups</p> <p>Musical song writing opportunities in class</p> <p>Community engagement through singing and performing both in school and outside of school</p> <p>Whole Class instrumental tuition, learning percussion, brass and woodwind instruments, with support from LMS</p>
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