



Larkholme Primary School Art Curriculum

Int ent	Whole School Vision Statement															
	Our vision is to ensure that every child, regardless of their starting point, can achieve their full potential. Through their time at Larkholme, we want our children to become confident and articulate individuals with a thirst for knowledge and a determination to succeed in all they do.															
	Art Vision Statement															
	At Larkholme Primary School, the purpose of Art education is to give pupils the skills, concepts and knowledge necessary for them to express their responses to ideas and experiences in a visual or tactile form. It fires their imagination and is a fundamental means of personal expression. Therefore, we believe that it should be taught as an individual subject as well as incorporated into other curriculum lessons.															
	Values - Our values are at the heart of our entire curriculum															
	Respect			Responsibility			Resilience									
	Curriculum Drivers/Aims															
Oracy and Vocabulary Development		Literacy Rich		Problem solving/risk taking		Raise Aspirations		Diversity		British Values						
Im ple me nta tio n	Components															
	Curriculum		Enrichment		Partnerships		Events		Sporting events		Parental Engagement		Pastoral Care		Outdoor Learning	
	How															
	Link it, Learn it, Say it, Check it, Show it, Know it															
<p>At Larkholme Primary School we utilise Kapow Primary's Art scheme of work. This enables pupils to meet the end of key stage attainment targets in the National Curriculum. This is taught in a sequential manner, building on prior learning and preparing for future learning.</p> <p>The National Curriculum for Art outlines the following aims:</p> <ul style="list-style-type: none"> produce creative work, exploring their ideas and recording their experiences 						<p>Art T&L includes:</p> <p>Lessons are always practical in nature and encourage experimental and exploratory learning with pupils using sketchbooks to document their ideas. Pupils are supported to collaboratively generate ideas and lessons develop making skills, including formal elements (line, shape, tone, texture, pattern, colour). Children develop a strong knowledge of artists and are encouraged to evaluate and analyse their learning and making processes.</p>										

- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers, designers and understand the historical and cultural development of their art forms.

Through Kapow Primary's Art scheme, pupils respond to these aims through four core areas which run through the scheme:

- Drawing
- Painting and Mixed Media
- Sculpture and 3D
- Craft and Design

Within these strands, concepts are revisited and reinforced throughout, building a secure knowledge as the unit develops. The scheme of work has a clear progression of skills and knowledge within these four strands across each year group. Attainment targets and progression of skills have been carefully mapped out to ensure they are securely met by the end of each key stage.

Knowledge Overviews have been developed to support teaching staff in each unit of work to ensure progression in each strand and each has a particular theme and focus allowing pupils to revisit and build on their previous learning.

Knowledge Organisers have been created for each unit to support 'sticky knowledge' and end of unit quizzes support assessment.

Impact

Pupils will achieve age related expectations in Art and Design.

Pupils will enjoy Art lessons and will make links to Art within other subjects of the curriculum.

Art sketchbooks display children making good level of progress and their artistic skills improving.

Impact	Pupils have a thirst for learning in Art and are equipped with the necessary skills and knowledge to continue their learning at the next level.	Pupils will recognise the work of some famous artists and will be able to respond to pieces of artwork and pieces of music in their own artistic way.	Pupils will learn to self-evaluate and reflect on learning at different stages and identify areas to improve.
	respectful, responsible and resilient citizens		
	Pupils who are		
	Respectful, Responsible, Resilient, Independent, Successful, Determined, Creative, Imaginative, Expressive, Knowledgeable, Bold, Precise, Enthusiastic, Passionate, Inspired, Resourceful and Talented.		

Enrichment Opportunities	
Outdoor Learning Links with Rossall Visits from Artists External art projects e.g. Queen's Jubilee and Seaside	Art Exhibition Art Club Whole School Art projects Art Competitions