



Larkholme Primary School RE Curriculum

Intent	Whole School Vision Statement										
	Our vision is to ensure that every child, regardless of their starting point, can achieve their full potential. Through their time at Larkholme, we want our children to become confident and articulate individuals with a thirst for knowledge and a determination to succeed in all they do.										
	RE Vision Statement										
	At Larkholme we aim to deliver a broad Religious Education (RE) curriculum to children, allowing them to value themselves and others within society. We also aim to equip them with a range of skills for later life which enables them to recognise and celebrate diversity. We provide children with a range of opportunities to explore and experience many of the world faiths by taking them on local trips and inviting visitors in so that children can really experience some of the rituals and celebrations of these faiths. We want to embed children's learning in RE so that they can gain skills to support them in all other areas of their learning and prepare and equip them for the next stage in their education. The RE curriculum is a progressive curriculum which constantly builds on what the children have previously learnt. In addition, it aims to develop the children as global citizens and fostering mutual respect and tolerance for other cultures, beliefs and religions.										
	Values - Our values are at the heart of our entire curriculum										
	Respect		Responsibility			Resilience					
	Curriculum Drivers/Aims										
	Oracy and Vocabulary Development	Literacy Rich	Problem solving/risk taking	Raise Aspirations	Diversity	British Values					
Implementation	Components										
	Curriculum	Enrichment	Partnerships	Events	Sporting events	Parental Engagement	Pastoral Care	Outdoor Learning			
	How										
	Link it, Learn it, Say it, Check it, Show it, Know it										
National Curriculum We follow the Lancashire Agreed Syllabus for Religious Education (SACRE) This allows to fulfil the aims of the syllabus and support pupils' personal search for meaning as they explore what it is to be human. A given key question provides the central line of enquiry across each year group and then focus questions				RE T&L includes				In EYFS, the children have the opportunities to learn about the world and different 'special' days and why they are special. They have multiple visitors over the year to support this learning and provide them with opportunities to develop this learning through play. They are encouraged to make links			

	<p>provide a point of exploration within each religion. In KS2 we follow a 2-year cycle. The first year focuses on Christianity and the following year focuses on other religions. This is done to ensure progression of skills throughout each religion studied. Enrichment opportunities run alongside our curriculum to ensure broad and balanced coverage of different religions every year. Clear medium-term plans clearly identify and support skills progression across units and phases.</p> <p>Vocabulary progression document is followed for each religion studied.</p> <p>Learning environment supports learning through each unit in RE and is timetabled weekly.</p>	<p>between their own lived experience, if applicable, and know that some of their peers may celebrate different important days to them. Such as Diwali and Christmas.</p> <p>In KS1 and 2, the children have multiple enrichment opportunities with people from different religions coming in to talk to them about their religion and also have multiple assemblies to learn about different religious days from multiple religions over the year.</p> <p><u>Building bridges</u></p> <p>Building Bridges in Burnley works in partnership with Lancashire SACRE to provide schools with specialist support to bring Religious Education to life and promote community cohesion.</p>
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Impact	Impact		
	Pupils achieve in line or above National levels in RE at KS1 and KS2.	Pupils will develop a basic understanding of a variety of different religions.	Pupils will be able to compare religions and speak about their similarities and differences.
	Pupils have a thirst for learning in RE and are equipped with the necessary skills and knowledge to continue their learning at the next level.		
	respectful, responsible and resilient citizens		
	Pupils who are		
	Able to respect people's religious differences and cultures. Pupils will be able to talk about the multiple religions they have learnt about and specific Holy days or information linked to them, such as the names of different religions churches or temples. They will be able to confidently say what different religious believe and why, as well as compare the similarities and differences they may have. Our pupils will also have mutual respect and tolerance for other cultures, beliefs and religions.		

Enrichment Opportunities	
Regular assemblies delivered by Rev. Katie Building Bridges	Class work enhanced by talks from Rev. Katie and other visitors to talk about their religions
Visits	Inclusion in religious celebrations

