

Whole school History Curriculum Cycle

	Autumn	Spring	Summer
EYFS Cross curricular history links	Ongoing all year Compare and contrast characters from stories including figures from the past. Comment on images of familiar situations in the past Engage in extended conversations about stories and talk about what happened in the beginning, middle and end. Classroom timelines for children to understand history time periods and its chronology. EYFS celebration timeline to encourage vocab Units taught over the year, peak into past and adventures through time.		
Year 1	How am I making History?	How have toys changed?	What impact have explorers had on our lives today?
Year 2	How were schools different in the past?	What is a monarch?	How did mankind learn to fly?
<u>Curriculum Cycle A</u>			
	Autumn	Spring	Summer
Cedar	How am I making History?	How have toys changed?	What impact have explorers had on our lives today?
Phase 3 and 4	Where did all the fishing boats go?	What was important to ancient Egyptians?	How did the achievements of Mayan civilisation influence their society and beyond?
Phase 5 and 6	4.Were the Vikings raiders traders or settlers?	5. What was it like in Tudor England?	What was the impact of World War 2 on the people of Britain?
<u>Curriculum Cycle B</u>			
	Autumn	Spring	Summer
Cedar	How did mankind learn to fly?	How were schools different in the past?	What is a monarch?
Phase 3 and 4	1.Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	2.Why did the Romans settle in Britain?	3. How hard was it to invade and settle in Britain?
Phase 5 and 6	What does the Census tell us about the local area?	What did the Greeks ever do for us?	Who should go on the Banknote?