Outdoor Learning Links

Year 3/4 Curriculum Map – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	**School of Rock**	**We are what we eat!**	**Invaders and Settlers**	**Extreme Earth**	**What the Romans did for us**	**Greenfingers**
English Lancs Planning	Fables based on a structure Poems with a structure Persuasive letter	Information Text Infographic Narrative adventure	Fairy Tales Classic Poetry Newspapers	Stories on a theme Poems on a theme Discussion texts	Novel as a theme Recounts - diaries	Novel as a theme Information text
Maths White Rose	White Rose (see overview)					
Science Plymouth Science	Rocks	Forces and Magnets	Animals including Humans		Light	Plants
History Kapow	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Why did the Romans settle in Britain?		How hard was it to invade and settle in Britain?	
Geography Kapow		Why do people live near volcanoes?		Are all settlements the same?		What are rivers and how are they used?
Art Kapow	Sculpture and 3D: Abstract Shape and space		Drawing: Developing drawing skills		Drawing: Exploring tone, texture and proportion	
DT Kapow		Structures: Pavillion		Textiles: Fastenings		Cooking and Nutrition: Eating Seasonally
Computing Teach First	Computing Systems and Networks – The Internet	Creating Media - Audio Production	Photo editing	Data and Information – Data Logging	Repetition in shapes	Programming B – Repetition in games
RE Lancs SACRE	**<u>Hinduism</u>** **Why is family an important part of Hindu life?** Hindu Dharma Religious duty Hindu scriptures (the Ramayana) Raksha Bandhan	**<u>Sikhism</u>** **Why are the Gurus important to Sikhs?** Guru Nanak The 10 gurus Baisakhi	**<u>Islam</u>** **Why is the Prophet Muhammed an example for Muslims?** The prophet Muhammed Zakah.	**<u>Hindu Dharma</u>** **What might a Hindu learn through celebrating Diwali?** Vishnu Rama and Sita Diwali	**<u>Sikhism</u>** **How do Sikhs express their beliefs and values?** The 5 Ks Equality The Gurdwara	**<u>Islam</u>** **Why do Muslims fast during Ramadan?** The Five Pillars of Islam Ramadan
Music Charanga	Writing Music Down	Playing in a Band	Composing Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night

PSHE One Decision	**New Beginnings** Transition work, school rules etc.	**Staying safe** Cycle safety	**Keeping/Staying Healthy** Healthy living	Anti-Bullying week	**Relationships** Appropriate touch	**Being Responsible** Coming home on time	**Feelings and emotions** Jealousy	**Computer safety** Online bullying	**Our World** Chores at home	**A World Without Judgement** Breaking down barriers	**First Aid** First aid	**Changes** Transition work, reflection, making a good impression etc.
MFL Kapow	**KAPOW – This is me.** Greetings – Hello from France. How are you? Show time. A French Friend. End of Unit Assessment. -		**KAPOW – School Days.** Days of the week. A French Maths Lesson. A French School Timetable. What is in your classroom?/School Life. - End of Unit Assessment.		**KAPOW – Birthday Celebrations.** Numbers 1-31 Months of the year. Seasons and Dates. Celebrating a French Birthday/Birthdays in France. - End of Unit Assessment.		**KAPOW – Colourful Creatures.** Colourful Connections. Meet The Animals/ Noun and colour adjectives. Animal Portraits. - End of Unit Assessment.		**KAPOW – Fabulous French Food.** Ordering food and drink in a French Café. Managing money in French/French Shops. French Food/Le Menu. - End of Unit Assessment.		**KAPOW – Gourmet Tour of France.** Lessons Not Yet Available. - End of Unit Assessment.	
PE Lancs Syllabus	Y4 Gymnastics Core Task 1 Invasion: Basketball Swimming		Dance: Rock and Roll Net/Wall Core Task 2 Swimming		Y4 Gymnastics Core Task 2 Invasion: Rugby 2 Swimming		Dance: Superheroes Invasion: Handball Swimming		Athletics Swimming		Target Games: Dodgeball Striking and Fielding: Cricket Swimming	